

We Own It....

In our profession, we are constantly forced to defend and advocate for our position. As music teachers we need to stand up and joyfully embrace it.. **we need to own it.**

-  We own it when we discover that early musical training in children **develops their brain** in the areas of reasoning and language.
-  We own it when we recognise that in teaching music we are enhancing a child's ability to **perceive the world more accurately**, and form mental pictures of things.
-  We own it when we understand that students of the arts learn to **think creatively**, and **solve problems** more creatively.
-  We own it when we demonstrate to people that students of music **do better in standardised tests**.
-  We own it when we understand that studying music makes students more **empathetic to other cultures**.
-  We own it when we teach students to recognise the difference between **excellence and mediocrity** in their own work and the work of others.
-  We own it when we see that music students learn better than others in **teambuilding, working together and discipline**.
-  We own it when we recognise that music gives children an **outlet for self expression** that ultimately boosts their **self confidence** and **self esteem**.
-  We own it when we hear that the skills that music students learn in music class are the very ones that will help them in the workplace when they **become do-ers not just observers**.

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